

## Tutoring Report 7

Date of session(s): Tuesday, December 5th & Friday, December 8th

Names of tutor(s): Kenzie Kelly

Name(s) of Learners: Esperanza, Sulymar

How long was the session? 5 hours total

TUESDAY

- 1. List 2-5 things you did in the session in the order that you did them.**
  - a. Daniel and I worked briefly with Esperanza on reviewing her math test
  - b. Then we went to the library and did reading comprehension
  - c. Finally, we reviewed an EdPuzzle together on the impacts of globalization on West Africa
- 2. Do you have concerns you would like us to discuss in class (I won't mention your name).**
  - a. No concerns really with this session, the EdPuzzle was very difficult for Esperanza but we worked through it.
- 3. What did your student do well this week?**
  - a. Esperanza did a fantastic job staying on top of her assignments this week and asking for help even when it was not regarding a homework assignment that was due. I was really excited when she asked for help in reviewing/understanding her math assessment because it showed how much she really does want to learn rather than sometimes at the beginning of the semester she just wanted to get the right answers to finish her to do list of work.
- 4. What do you believe your learner needs to improve? What can you work on next class and in future classes?**
  - a. I think next time I would like to work more with her on her math and be able to dedicate more time to reviewing what went wrong with her assessment. She is so close to the right answers most of the time but just makes a small mistake with an equation and puts herself on the wrong track. I think her reading and writing skills have improved so much but when we watched the EdPuzzle and there was not a transcript that we could read together she really struggled with deciphering the correct answers.
- 5. Evaluate yourself. How did the lesson go? What could you improve upon in future lessons? What should you repeat because it went well?**
  - a. I think the lesson went well with the reading comprehension we worked on and Esperanza and I actually had a really great conversation about the globalization of West Africa and what multiculturalism looks like. I think it was most successful when we related multiculturalism to the diversity of her own school and how having different perspectives means that you can learn from one another and be more productive as an overall group. I think that sometimes pulling her away from the assignment so she is not so stressed about finding the right answer but rather engages with making sense of more difficult concepts.

FRIDAY:

**6. List 2-5 things you did in the session in the order that you did them.**

- a. Daniel and I searched for Esperanza and Eliana but Esperanza was not in school and Eliana was working with her ELL assigned helper
- b. We went to Ms. Ballenchino's office and checked in with her class to help out with homework or anything else they wanted to review
- c. We met Christopher and Sulymar and went to the library to work
- d. I worked with Sulymar in the library on her math assignment.

**7. Do you have concerns you would like us to discuss in class (I won't mention your name).**

- a. No concerns, honestly I had such a great time working with two brand new students.

**8. What did your student do well this week?**

- a. I have never worked with Sulymar before this session but really enjoyed getting to know her a bit and problem solving together through her math packet. She was genuinely eager to learn and once we finished helping with the math set she asked for more problems like the one we had just done so she could practice more.

**9. What do you believe your learner needs to improve? What can you work on next class and in future classes?**

- a. I think the one area in which she could improve is breaking down her steps and not jumping ahead in her work. I think with her math packet, she often had the right idea but tried to do too many steps at once and made small errors. If she works on staying disciplined and organized with her process of work she can eliminate a lot of mistakes.

**10. Evaluate yourself. How did the lesson go? What could you improve upon in future lessons? What should you repeat because it went well?**

- a. I think the lesson went really well, I had a lot of fun meeting new students and working with them on math (it's been a while). The best part for me was at the end hearing Sulymar talk about how accomplished she felt after completing the homework assignment. Her eagerness to practice more problems was amazing and she even wanted to work into her next period to finish a problem - which I had to ask her to finish later so she wouldn't be late. I think I could continue to improve my own question prompting and working with her more on organizing her ideas rather than getting to the answer.